

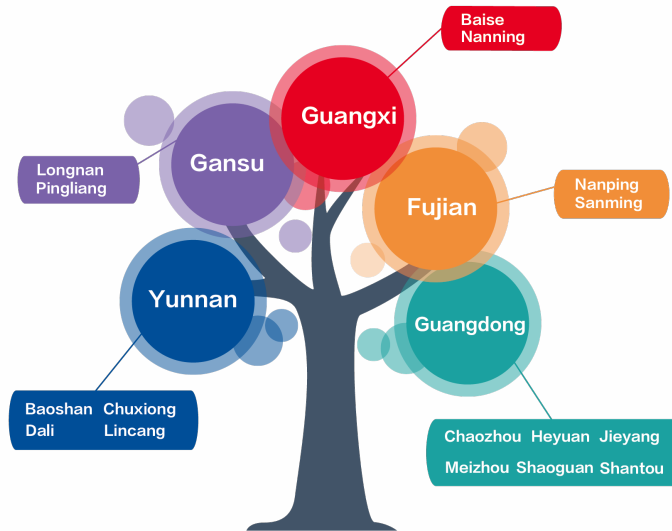


Vision of Teach For China :
One day,
all children in China
will enjoy access to a quality education.

Our Model

The mission of Teach For China is to select and send young Chinese people with educational aspirations to bring education that is rooted in the countryside and future-oriented to areas where educational resources are scarce, and to cultivate young people with a sense of social responsibility and the ability to innovate for the long-term development of balanced education in China. Through the “service-learning” model, Teach For China supports the fellows to achieve their students’ growth goals while deepening their understanding of rural education and improving their personal growth and capacity during the process of volunteering. That is the ideal of “teach others, and discover a better self.” This will lead to a long-term commitment to the realization of Teach For China’s vision.

Our Footprint



Our Impact

Since its establishment in 2008, TFC has cumulatively sent **3,100** fellows to more than **440** primary and middle schools in areas where educational resources are scarce, having delivered over **3,215,000** lessons and impacted more than **895,000** students.

Inside the Classroom

In the Academic Year 2021-2022, our fellows have led their students to achieve remarkable academic progress:

59%
of class
average scores
improved

67%
of class
passing rates
maintained or
improved

63%
of class
excellence rates
maintained or
improved

Outside the Classroom

In the Academic Year 2021-2022, TFC fellows launched **163** extracurricular projects in **6** categories that promote the development of students, local teachers, schools and communities in the areas such as art and aesthetics, physical and mental health, reading promotion, and science literacy.

Diversified Extracurricular Activities



Mr. Huang Qiang, Fellow of 2021 Cohort, established a Frisbee Club for his students, a very popular sport occupying city people's leisure time in recent years. Not for long, those students who used to hide in the classroom during break time fell in love with throwing, chasing and running with frisbee, completely releasing their free and lively nature. Looking at the children chasing each other, Mr. Huang said happily, "That's so good seeing kids back on the playground!"

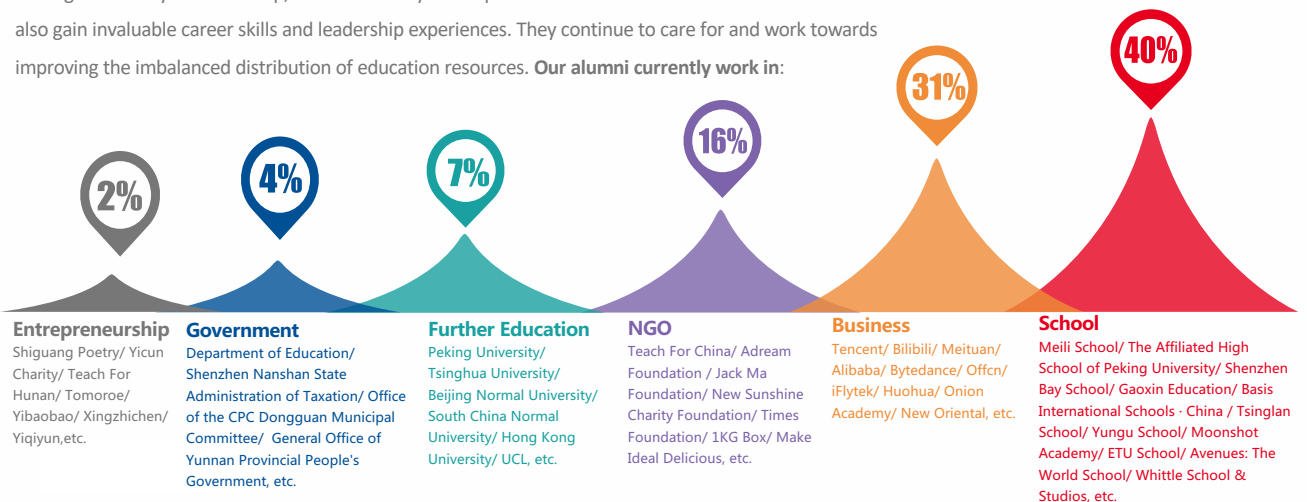
Mr. Pan Ke, Fellow of Baisou Primary School in Lianping County, Guangdong, launched a Nature Explorer Interest Club at school, teaching students about plants and environmental protection, and leading them to build their own Village Insect Museum. Students discover problems from nature, and then obtain materials and tools from nature to solve these problems, growing with nature as their teachers.



Ms. Li Jiayan, Fellow of 2020 Cohort, led the students to create their own picture book stories and draw plots for the stories. Over the course of a semester, more than 1,500 artworks were compiled into 19 student picture books. All classes have a book of their own. Children have also changed from readers of stories to creators of their own lives.

Our Alumni Impact

Through the two-year fellowship, fellows not only develop awareness of education situations at the frontline but also gain invaluable career skills and leadership experiences. They continue to care for and work towards improving the imbalanced distribution of education resources. Our alumni currently work in:



Some of Our Supporters (in no particular order)

